



TEACHER'S

TRAINING





DO
WHAT
YOU
LOVE

LOVE
WHAT
YOU
DO

MISSION



Help as many people as possible to grow personally and professionally.

VISION

The central commitment is to create a better world, where we can reduce the barrier of interpersonal communication and enable people from different countries and nationalities to get to know each other and interact effectively, enabling professional and personal growth for everyone.

The goal is to become a beloved company, an innovative brand and an admired name.

VALUES

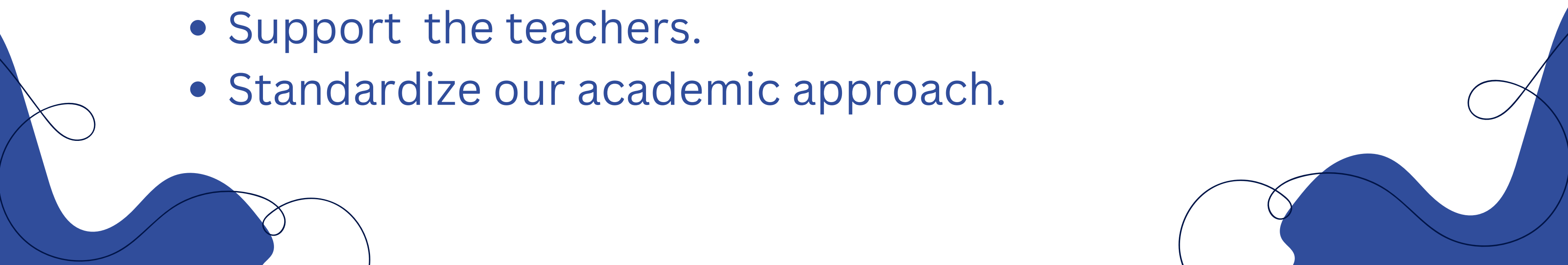


Our greatest value is in the kingdom of heaven and in people. We are focused on the moral integrity, excellence and development of students and the entire team, as well as spiritual, physical and financial prosperity. Always respecting local laws as well as our rights and duties.

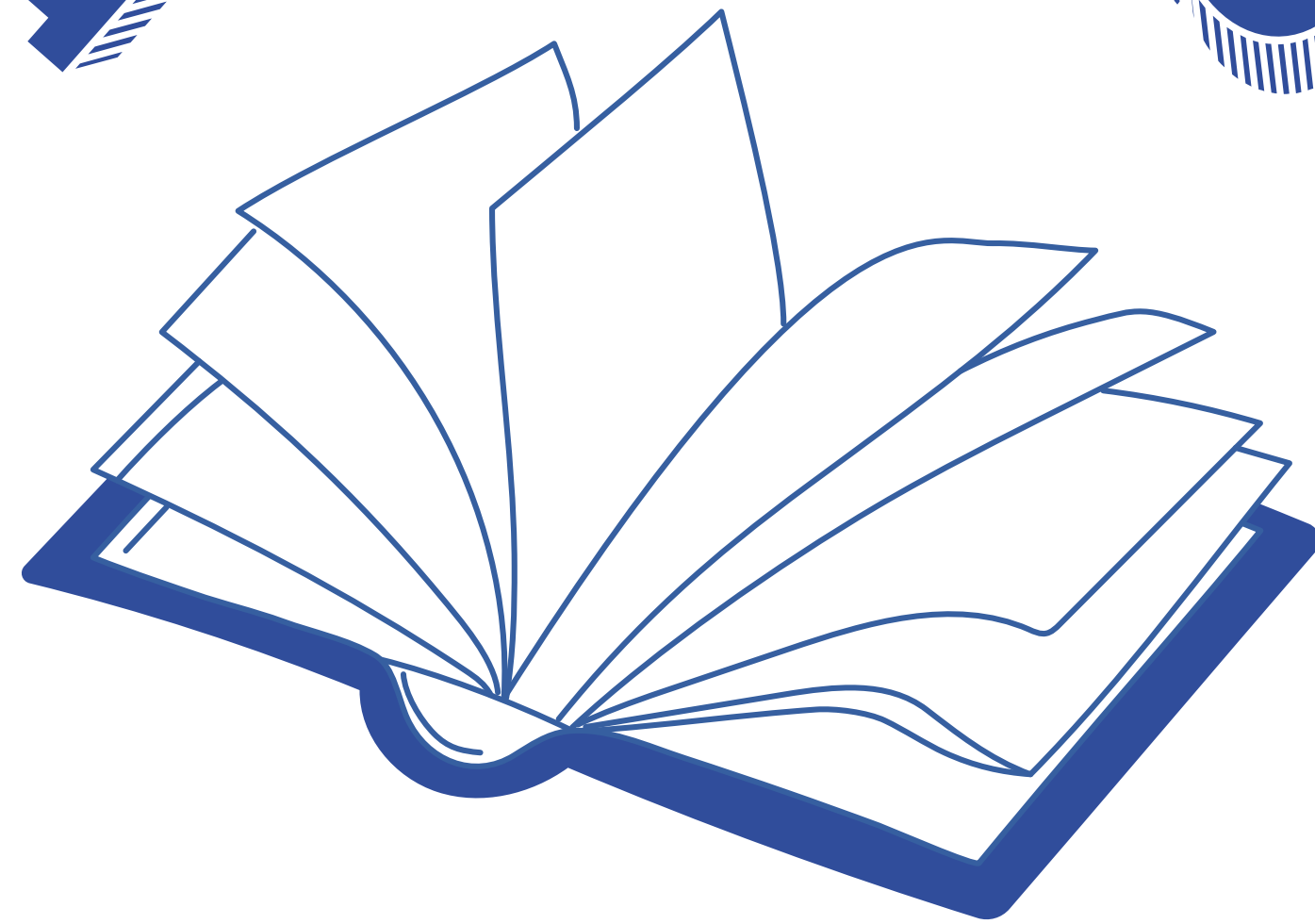
WELCOME



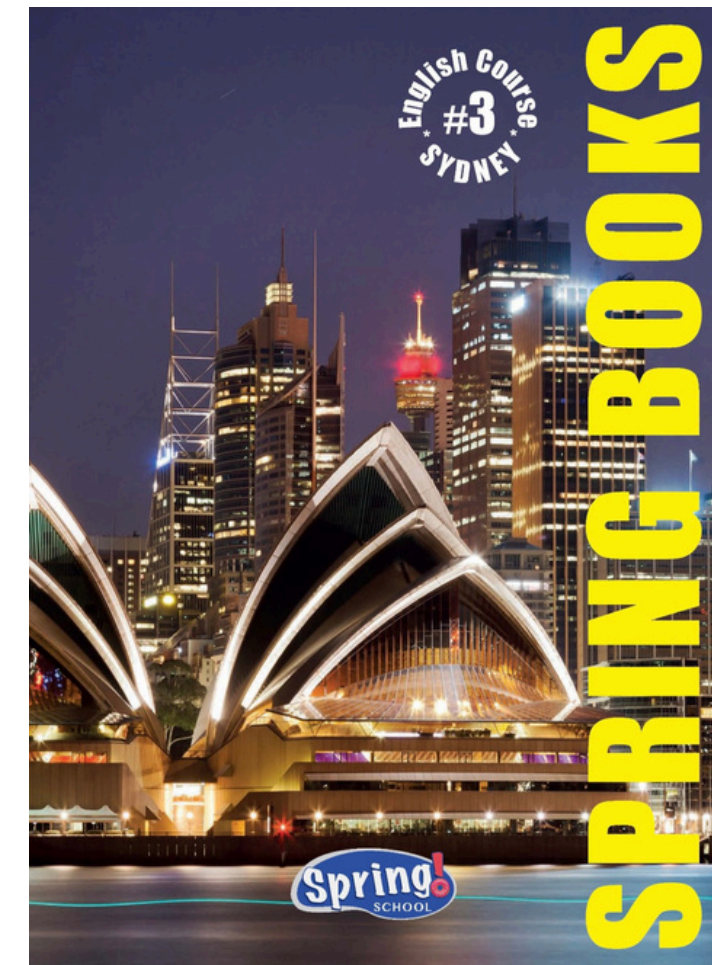
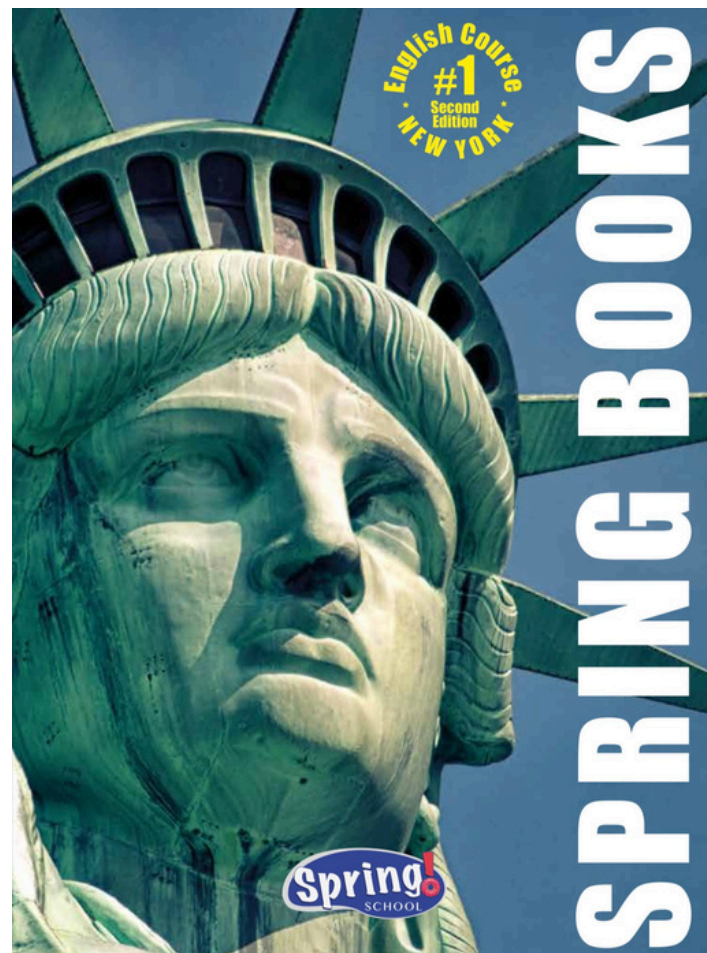
We will walk you through...

- Structure.
 - Explain our methodology.
 - Present our materials to ensure consistency, quality and engagement in every lesson.
 - Support the teachers.
 - Standardize our academic approach.
- 

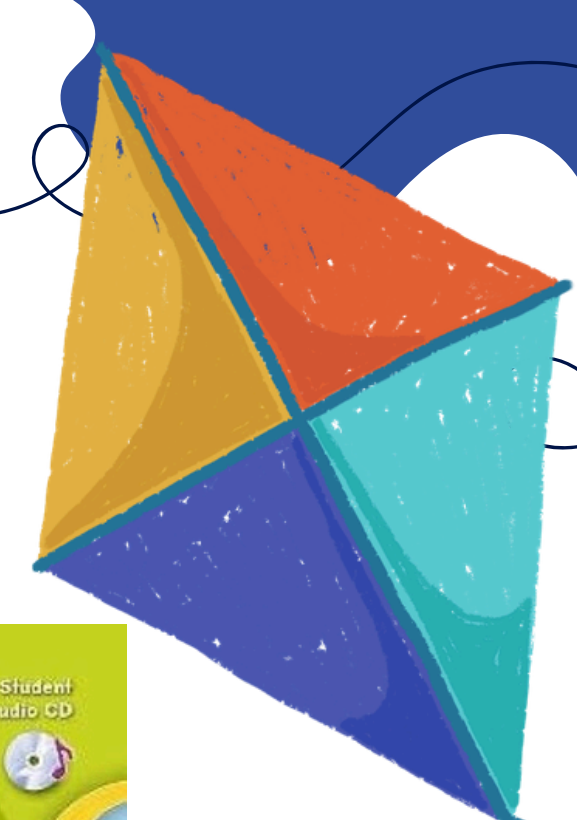
BOOKS



SPRING BOOKS:



KIDS



KIDS



BRAIN QUEST WORKBOOK

A whole year of curriculum-based exercises and activities in one fun book!

COMES WITH:

- Brain Quest mini-deck
- Over 150 stickers
- Fold-out poster
- Award certificate

OVER 45 MILLION COPIES SOLD!
AMERICA'S #1 EDUCATIONAL BESTSELLER!

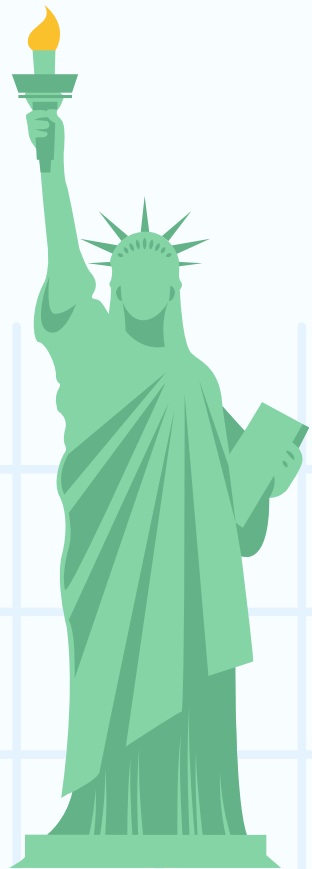
By LIANE ONISH with the BRAIN QUEST Advisory Panel of Teachers

Pre-K AGES 4-5	Kindergarten AGES 5-6	1 grade AGES 6-7	2 grade AGES 7-8	3 grade AGES 8-9
ABCs	ABCs	PHONICS	PHONICS	SPELLING AND VOCABULARY
123s	PHONICS	SPELLING AND VOCABULARY	SPELLING AND VOCABULARY	LANGUAGE ARTS
WRITING LETTERS AND NUMBERS	SPELLING AND VOCABULARY	READING AND WRITING	READING AND WRITING	READING AND WRITING
PHONICS	123s	LANGUAGE ARTS	CURSIVE AND LANGUAGE ARTS	MATH SKILLS AND WORD PROBLEMS
VOCABULARY	SHAPES AND COLORS	SEQUENCING AND SORTING	MATH SKILLS	MULTIPLICATION AND DIVISION
SHAPES AND COLORS	PATTERNS	MATH SKILLS	ADDITION AND SUBTRACTION	FRACTIONS AND DECIMALS
MY WORLD	SORTING AND MATCHING	ADDITION AND SUBTRACTION	MULTIPLICATION AND FRACTIONS	MEASUREMENT
HABITATS	TIME AND MONEY	SHAPES AND MEASUREMENT	SHAPES AND MEASUREMENT	ADDITION AND SUBTRACTION
SORTING AND MATCHING	COMMUNITY	TIME AND MONEY	TIME AND MONEY	TIME AND MONEY
SEQUENCING	SCIENCE	SOCIAL STUDIES	SOCIAL STUDIES	SOCIAL STUDIES
SCIENCE	FUN AND GAMES	SCIENCE	SCIENCE	SCIENCE
MAZES AND GAMES	ALIGNS WITH NATIONAL COMMON CORE STANDARDS	ALIGNS WITH NATIONAL COMMON CORE STANDARDS	ALIGNS WITH NATIONAL COMMON CORE STANDARDS	ALIGNS WITH NATIONAL COMMON CORE STANDARDS





NEW YORK SYLLABUS



ABOUT OUR BOOK:

Our New York book is the first book of our collection. It's a book developed for beginners to learn English in the best way possible, not only learning the grammar but also how to put it in practice. The book is divided into 14 chapters of fundamental subjects, creating a strong foundation for the students.

Nosso livro de New York é o primeiro livro da nossa coleção. É um livro desenvolvido para iniciantes aprenderem inglês da melhor forma possível, não apenas aprendendo a gramática mas também como colocar ela em prática. O livro é dividido em 14 capítulos de assuntos fundamentais, criando uma base forte para os alunos.

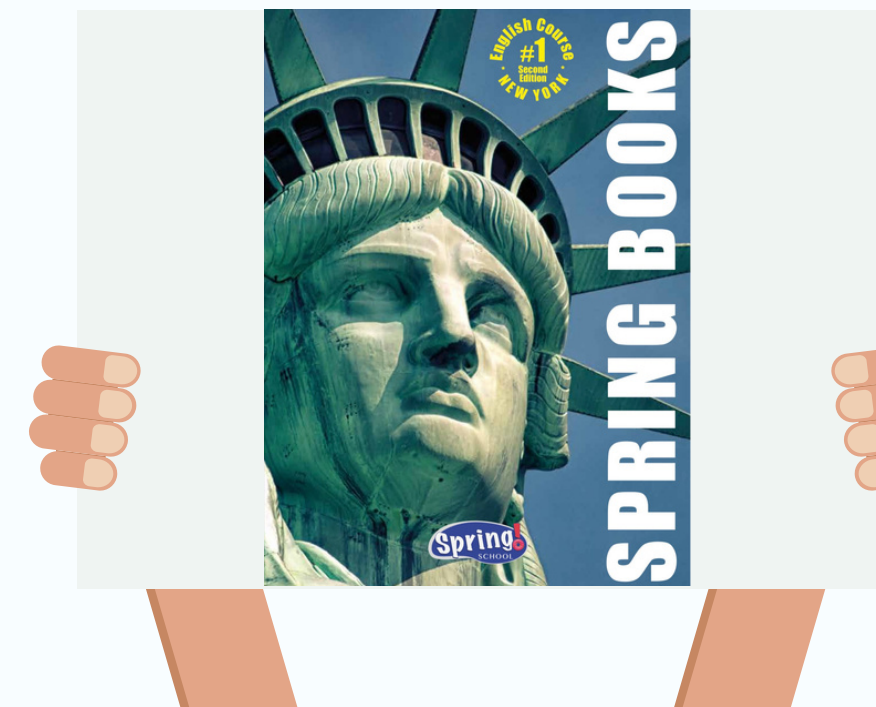


TABLE OF CONTENT:



Lesson One:

- Verb to be.
- Introducing yourself.
- Personal information.

Lesson Two:

- Prepositions.
- WH questions.

Lesson Three:

- Simple present tense.
- Daily routine.

Lesson Four:

- Yes/No questions "to be"

Lesson Five:

- Present continuous tense.
- Possessive adjectives.

Lesson Six:

- Yes/no questions: present continuous.
- Possessive noun: genitive case.

TABLE OF CONTENT:



Lesson Seven:

- There is x There are
- Articles.
- Singular and plural.

Lesson Eight:

- Demonstrative pronouns.
- Adjective description order.

Lesson Nine:

- Can; have to; need to; want to.
- Airport passenger regulations.

Lesson Ten:

- Present simple vs Present continuous.

Lesson Eleven:

- Simple past tense.

Lesson Twelve:

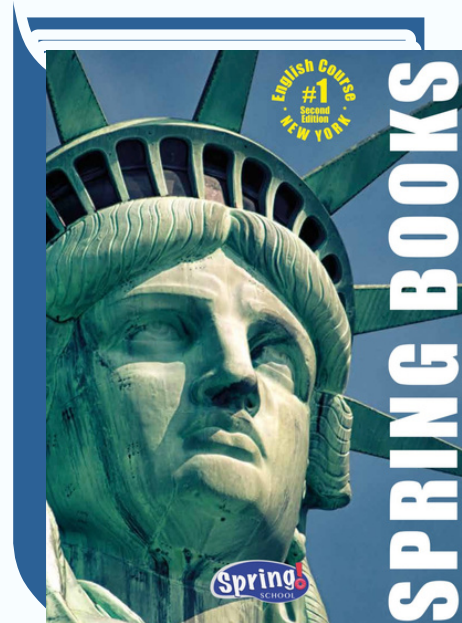
- Simple past tense – to be.
- Short answers.

TABLE OF CONTENT:



Lesson Thirteen:

- Future: "going to".
- Future "will".



Lesson Fourteen:

- Will short answers.
- Short answers with going to.
- Present continuous for future actions.

TIME PREVIEW: 1 YEAR.



Lesson One:
2 Classes.

Lesson Two:
2-3 Classes.

Lesson Three:
2-3 Classes.

Lesson Four:
3 Classes.

Lesson Five:
2-3 Classes

Lesson Six:
3-4 Classes.

Lesson Seven:
3 Classes.

Lesson Eight:
3 Classes.

Lesson Nine:
3 Classes.

Lesson Ten:
2-3 Classes.

Lesson Eleven:
3 Classes.

Lesson Twelve:
4-5 Classes.

Lesson Thirteen:
3 Classes.

Lesson Fourteen:
4 Classes.



LONDON SYLLABUS

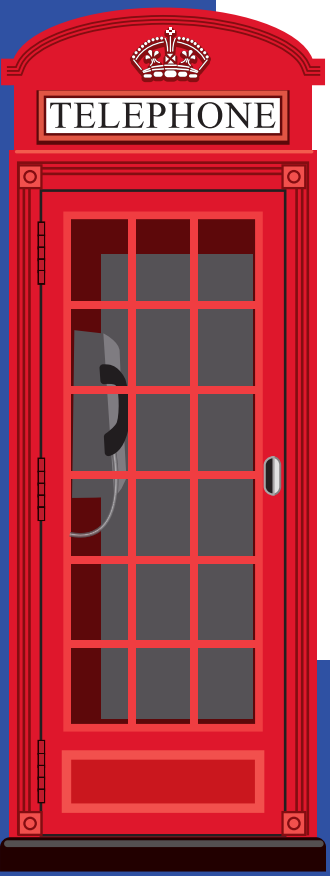


TABLE OF CONTENT:

Lesson one:

- Vocabulary.
- Indirect object pronoun.

Lesson two:

- Count Nouns/ Non-count Nouns
- How Much / How Many.

Lesson three:

- Partitives, Imperatives.
- Metric System.
- Imperial System.

Lesson four:

- Future tense.
- May.
- Might.

Lesson five:

- Comparatives.
- Modal verbs;
- Should.
- Possessive Pronoun.

Lesson six:

- Superlatives.
- Comparative of inferiority.
- Comparative of equality.



ABOUT OUR BOOK;

The London book is the second book from our collection, it was developed with the intention of reinforcing the basic structure of the English grammar, but it also brings subjects that help you to expand your vocabulary, preparing you effectively for your fluency. In this book, we don't only learn grammar but also practice the other english aspects.



London



TABLE OF CONTENT:

Lesson seven:

- Prepositions of location.
- Imperatives.
- Prepositions for means of transportation.

Lesson eight:

- Adverbs: time/manner.
- Comparatives adverbs.
- If clause.

Lesson nine:

- Past continuous.
- When/While.
- Reflexive pronouns.

Lesson ten:

- Could.
- Be + able.
- Have got to.

Lesson eleven:

- Must.
- Practice.
- Medical checkup.

Lesson twelve:

- Future continuous.
- Prepositions of time.
- Using For and until.
- Using IN and AT.



TABLE OF CONTENT:

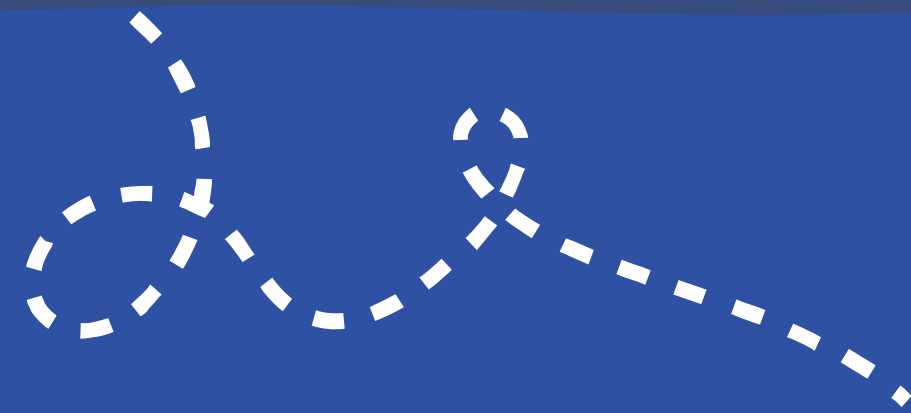
Lesson thirteen:

- Subject pronouns.
- Object pronouns.
- Possessive adjectives.
- Possessive pronouns.
- Reflexive pronouns.
- Indefinite pronouns.



What's up:

- Do you know what Agony-aunt is?
- Slangs to use instead of using the work help.
- Do your best and have fun.
- Let's laugh.
- Irregular verbs.



TIME PREVIEW: 1 YEAR

Lesson one:

1-2 classes.

Lesson two:

1-2 classes.

Lesson three:

2-3 classes

Lesson four:

2-3 classes.

Lesson five:

2-3 classes.

Lesson six:

2-3 classes.



London

TIME PREVIEW: 1 YEAR

Lesson seven:

1-2 classes.

Lesson eight:

2-3 classes.

Lesson nine:

2-3 classes.

Lesson ten:

1-2 classes.

Lesson eleven:

2-3 classes.

Lesson twelve:

1-2 classes.



London

TIME PREVIEW: 1 YEAR

Lesson thirteen:

2-3 classes.

What's up:

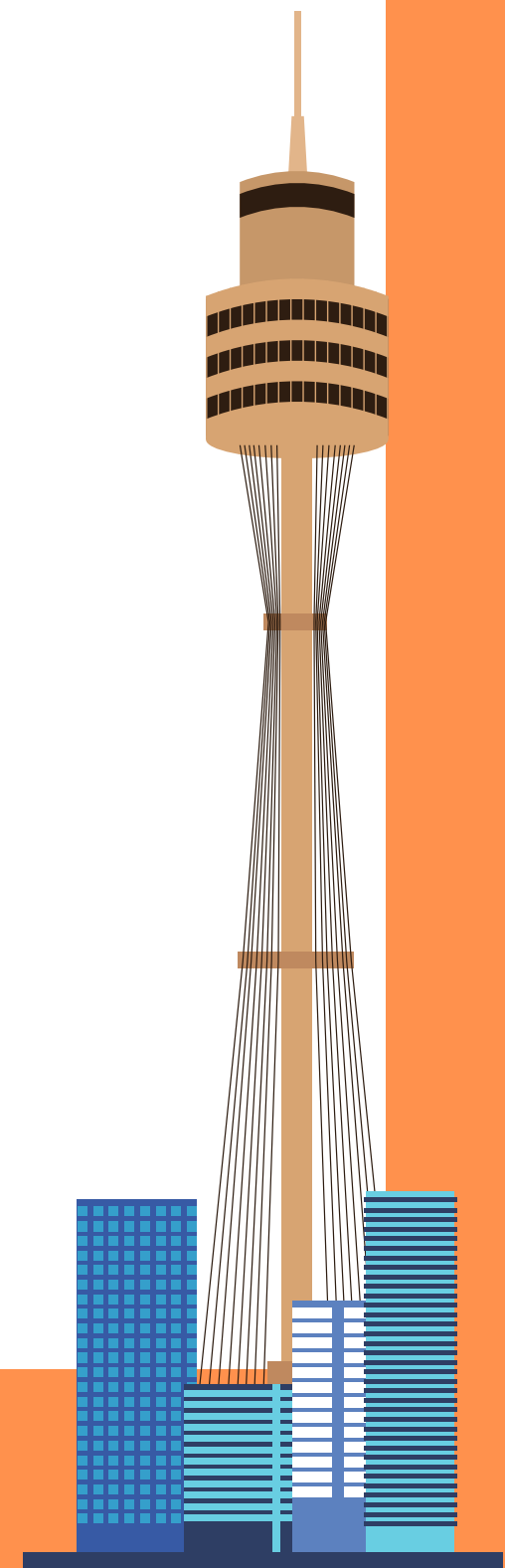
1 class.



London



SYDNEY SYLLABUS



ABOUT OUR BOOK;

The Sydney book is the third book from our collection, this book distinguishes itself by placing a laser focus on the nuances of English grammar. Tailored for advanced students, the book presents grammatical structures and rules in a meticulous manner, providing comprehensive explanations and practical examples. Through engaging exercises and thought-provoking challenges, students are prompted to delve into the depths of grammar, fostering a deeper understanding of the language's intricate mechanics.



TABLE OF CONTENT:

Lesson one:

- Revision:
- Present simple tense
- Present continuous tense.
- House

Lesson two:

- Revision:
- Simple Past.
- Past continuous.
- While/when.

Lesson three:

- Revision:
- Will.
- To be + going to.
- Will be + ing.

Lesson four:

- Revision:
- Present perfect.
- Practice.

Lesson five:

- Present perfect x Simple past.
- Present perfect x Simple past.
- Since/ for.

Lesson six:

- Present perfect continuous.



TIME PREVIEW: 1 YEAR

Lesson one:

2-3classes.

Lesson two:

2-3 classes.

Lesson three:

2-3 classes

Lesson four:

2-3 classes.

Lesson five:

2-3 classes.

Lesson six:

2-3 classes.



TIME PREVIEW: 1 YEAR

Lesson seven:

2-3 classes.

Lesson eight:

2-3 classes.

Lesson nine:

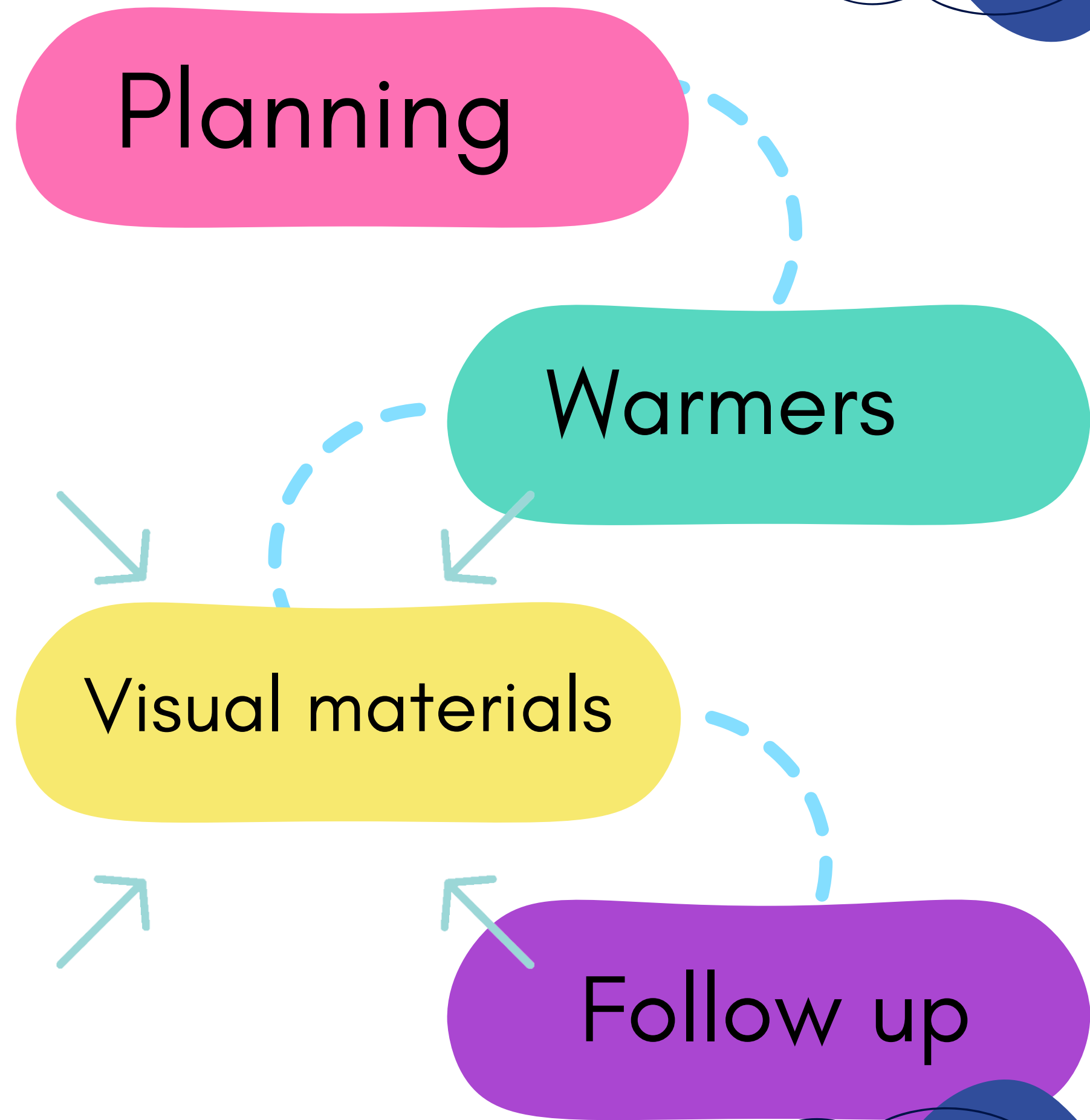
2 classes.

Lesson ten:

2-3 classes.



class PLAN



class

Warmer

Correction of homework

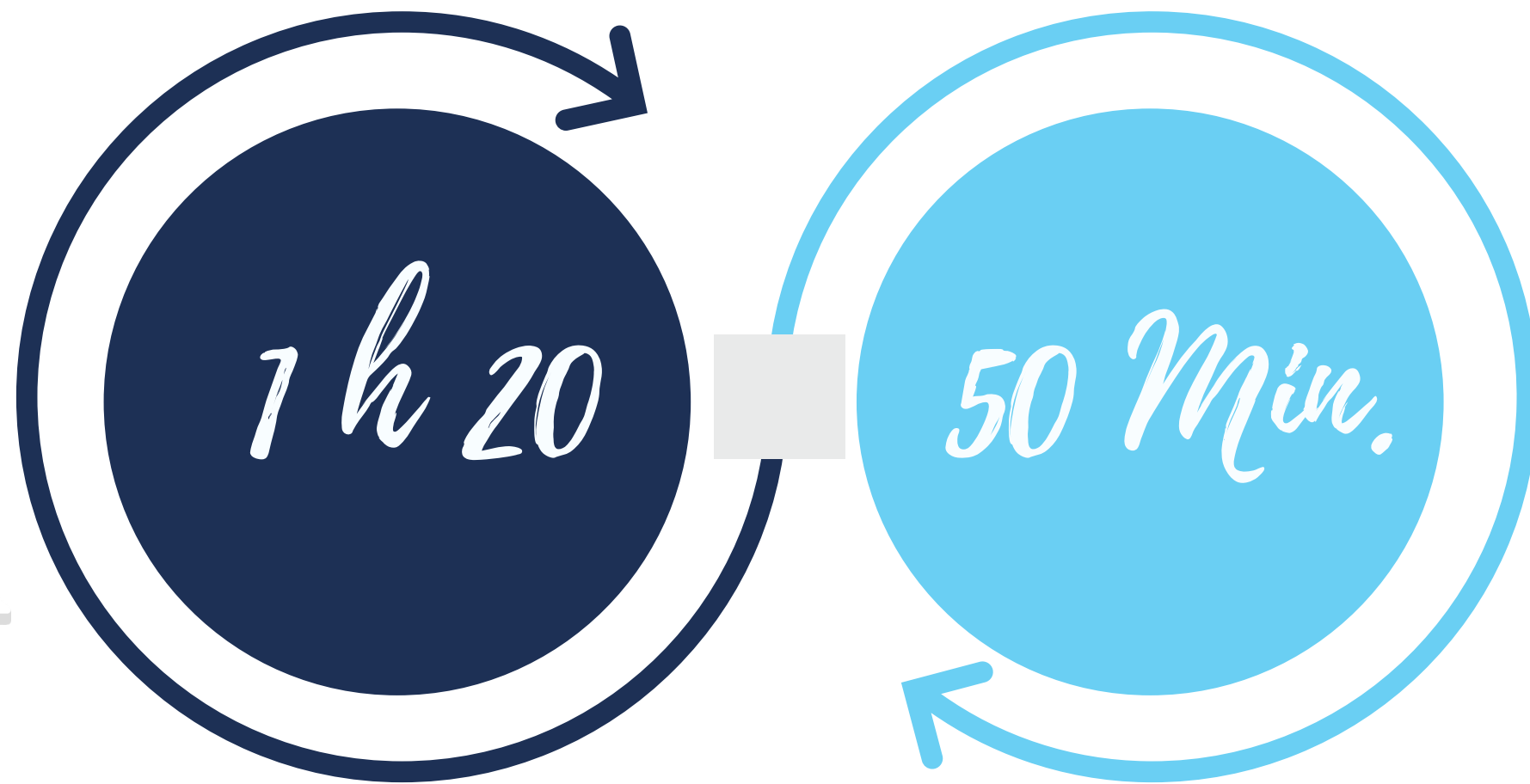
Main lesson

Cooler

Homework



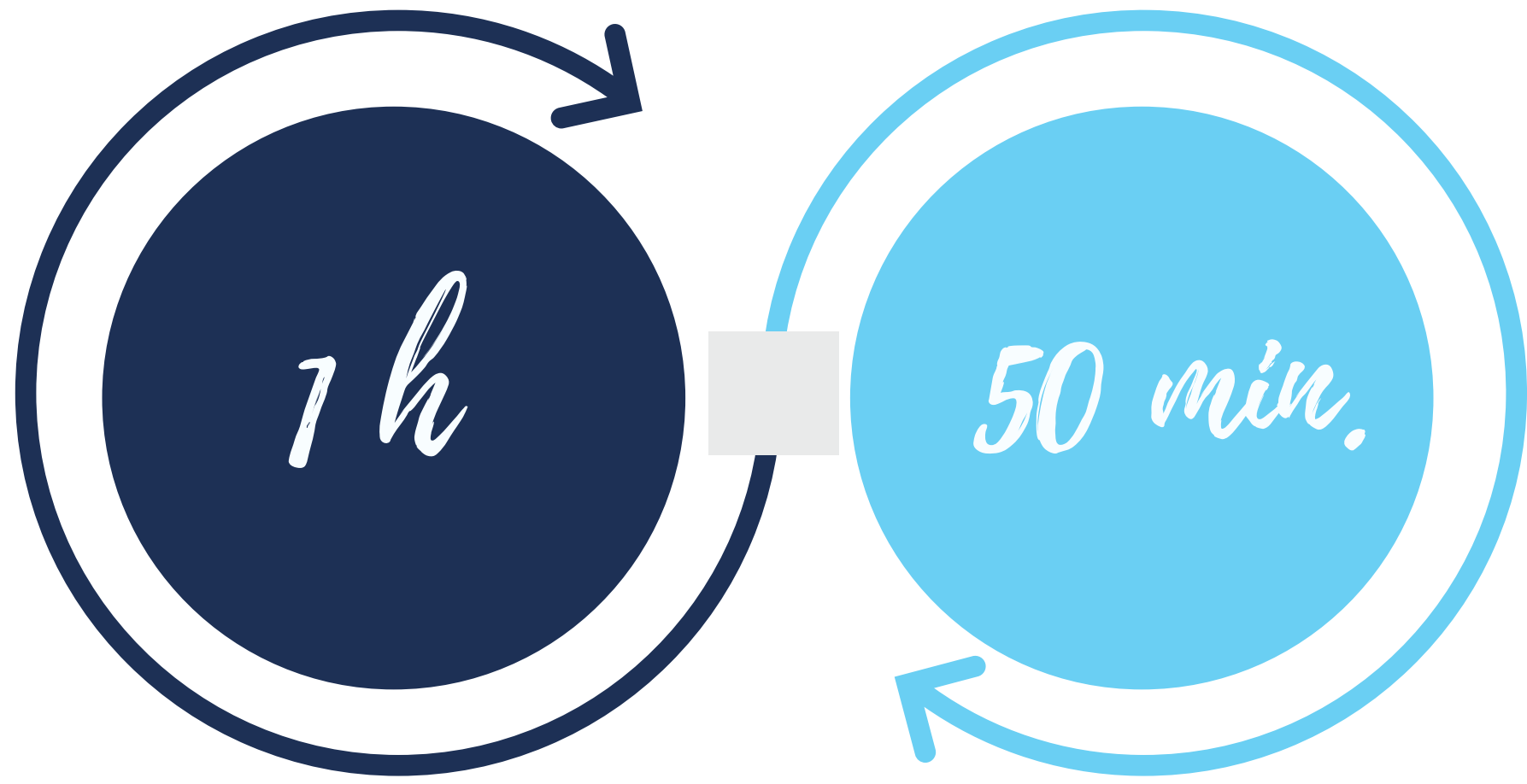
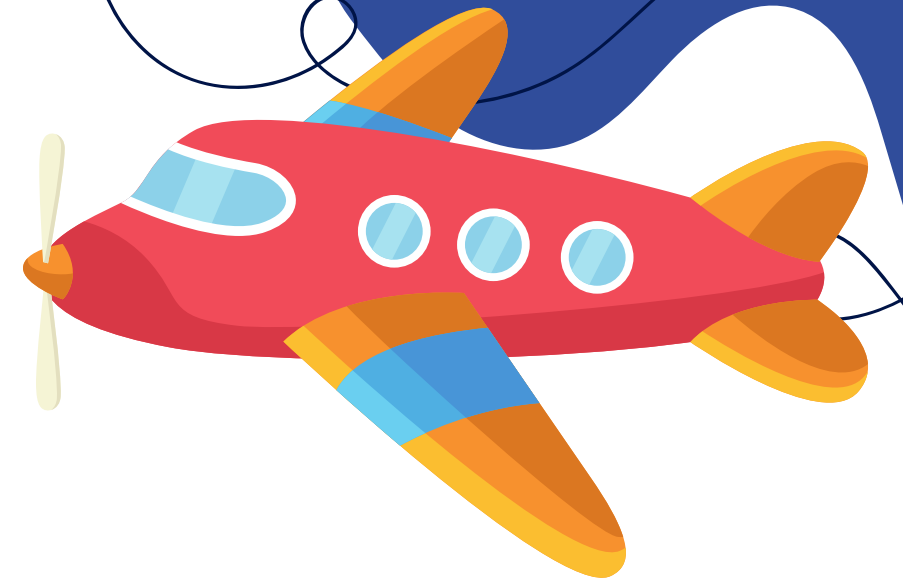
Online



School



KIDS



TEACHING TOOLS IS CRUCIAL BECAUSE:

- **Stimulate active learning:** Tools such as games, videos and interactive resources engage students, making learning more dynamic and participatory.
- **Cater to different learning styles:** Diversity of tools allows content to be approached in different ways, meeting the individual needs of students.
- **Make understanding easier:** Visual and practical tools help make complex concepts more accessible and understandable for students.
- **Promote knowledge retention:** The use of teaching tools helps students retain information through sensory and emotional experiences.
- **Prepare for the real world:** Many tools reflect the use of technology and methodologies present in today's world, preparing students for future challenges.

HOW TO MAKE AN ONLINE ENVIRONMENT INTERESTING?

- **Interactivity:** Encourage active student participation through questions, polls, group discussions and collaborative activities.
- **Variety of resources:** Utilize a variety of multimedia resources, such as videos, audios, interactive presentations, educational games, and simulations, to maintain students' interest and address different learning styles.
- **Personalization:** Tailor content and activities to students' individual needs and interests whenever possible, providing choice and autonomy.
- **Constructive feedback:** Provide regular, constructive feedback on student performance, highlighting their strengths and offering guidance for improvement.

THE BALANCE BETWEEN THEORY AND PRACTICE IS ESSENTIAL BECAUSE:

- **In-depth understanding:** Theory provides the conceptual framework necessary to understand the principles underlying a discipline or field of study.
- **Practical application:** Practice allows students to apply theoretical concepts to real-world situations, reinforcing understanding and developing practical skills.
- **Skills development:** The combination of theory and practice helps develop the cognitive, technical and socio-emotional skills necessary for success in various areas.
- **Student engagement:** The interaction between theory and practice keeps students engaged and motivated, as they see the relevance and applicability of what they are learning.

- **Collaborative environment:** Create opportunities for students to collaborate with each other, share ideas and work on team projects, promoting the construction of collective knowledge.
- **Organization and clarity:** Keep the online learning environment well organized and easy to navigate, with clear and objective instructions about activities and course materials.
- **Incorporating technology:** Explore digital tools and platforms that can enrich the learning experience, such as virtual classrooms, interactive whiteboards, educational apps, and virtual/augmented reality resources.
- **Encourage autonomy:** Promote student autonomy by encouraging them to set personal learning goals, explore topics of interest, and seek additional learning resources.



Spring your Life

IN GOD WE TRUST

